

Welcome back to Silver Lake!

Agenda

- Intro
- Expectations and Tips
- Schedule
- iReady
 Diagnostic
- Counselor
- Math Tips
- ELA Tips
- Parent Q/A and Feedback
- Dates

- Intro
- Expectativas y consejos
- Calendario
- iReady
 Diagnostic
- Consejero
- Consejos de matemáticas
- Consejos de ELA
- Preguntas y respuestas de los padres y
 - comentarios
- Fechas

- вступление
- Ожидания и советы
- График
- iReady **Диагностика**
- Советник
- Подсказки по математике
- Советы ELA
 - Вопросы и
 ответы
 родителей и
 отзывы
- Даты



Mr. Natividad Principal







Mrs. Fuller Assistant Principal

Office Staff



Ms. Harris *Office Manager*

> Mrs. Lipp-Shuffelen *Office Assistant*



Mrs. Surowiec *Counselor*





Pride





Quick Start for Students on Chromebook

Chromebook Log-In

Log-in with your student ID number @apps.everettsd.org. On the following screen, insert your student ID number only and district password

If needed, choose Add Person on the bottom of the screen to access the log-in screen



n Hiah School

Library

Accel

PARENT

PASSPORT

Student Tools

Once logged-in, you should see the Chrome browser opened with your school homepage on one of the tabs on the top of the browser

On the school homepage click on Students on the top menu

This will take you to the Student Tools page where you will be able to access all student tools and services. Canvas, Google Apps, and Office 365 for example

If you are asked to sign-in, sign-in with your student ID number for the username and district password



Quick Start for Students on Chromebook

Office 365 Sign-In (E-Mail, OneDrive, MS Word, etc.) Once on the Student Tools page, locate the Office 365 sign-in towards the bottom and click. Sign-in with your student ID number@apps.everettsd.org (#####@apps.everettsd.org for example). On the following screen if prompted, sign-in only with your student ID number and password

Once signed-in, choose **Outlook** on the top to access your student e-mail online

Managed Bookmarks

Managed bookmarks are located on the top-left of the Chrome browser. Here you will have quick access to Office 365, Canvas, and Zoom for example









✤ Zoom
④ Imagine Learning



Quick Start for Students on Chromebook

Zoom

In Managed bookmarks, locate the Zoom link on the bottom. Click Join to join a meeting and enter the meeting ID provided to you. You may also be asked for the meeting password which should have also been provided to you



EVERETT PUBLIC SCHOOLS

On the main Zoom link, choose Sign in to adjust your Zoom settings and view upcoming meetings with teachers. Sign-in with your student ID and password if needed. Confirm on the settings page that you are signed into the EPS Zoom account by seeing the EPS logo on the top-left

AND ATTICATES

Additional Chromebook Tips

- Connect to the Internet clicking on the clock on the bottom-right and then choosing the fan icon on the top-left of the pop-up menu
- Adjust the brightness using the two wheel keys on top of the keyboard
- Adjust the volume using the three speaker keys on top of the keyboard
- Zoom in and out of the screen using the CTRL + and keys on the keyboard CTRL and 0 key to reset the zoom
- Rotate the screen if needed using the CTRL-SHIFT-Refresh keys on the keyboard Refresh key is the circular-arrow on top of the keyboard
- Adjust overall Chromebook settings clicking on the clock on the bottom-right and then choosing the wheel icon on the top of the pop-up menu

3



Distance Learning Mustangs



We are:

Respectfu	 Video on at all times ** Follow instructions Take turns talking (wait for your turn) Use the 'raise your hand' feature Use chat features appropriately Mute microphone when others are speaking
Responsibl E	 Log in on time Be prepared/Materials organized Come to class with device charged/Have a backup plan if you get disconnected Be present and actively engaged Set daily goals Complete tasks on time Ask for help if needed Keep food and drink away from device/No eating meals Use chat appropriately Wear school-appropriate clothing
S A fe	 Choose an appropriate, distraction free work space Use equipment as intended Calm body/talking voice Keep login and passwords private Only use approved websites and apps Limit screen time outside of school assignments
KinD	 Use kind words Use proper text etiquette Help each other during group assignments Share and collaborate Resolve conflicts peacefully

8

Student Expectations

Silver Lake Elementary Expectations for Distance Learning

MUTE YOURSELF

Mute yourself when your teacher or another student is talking

COMMUNICATION

Speak clearly

Look up when speaking

Stay on topic

BE ON TIME Log on a few minutes before class



PRESENTATION Wear appropriate clothing Sit up straight Be in camera view (camera on)



<u>CHAT RESPONSIBLY</u> Raise your hand on camera to speak (just like in class) or Type your question in the chat box



BE IN A QUIET PLACE Find a quiet place to learn



PARTICIPATION Be an active participant Be focused Be attentive

BE PREPARED

Computer is charged



BE RESPECTFUL R-E-S-P-E-C-T Be kind Be considerate

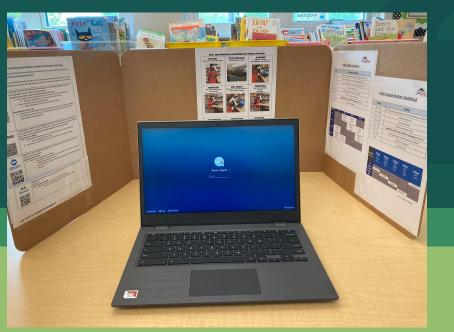


Ways to help your child be successful

Before Class Meeting Starts	During Class Meeting	After the Meeting
Students should be well rested, eat before class, & wear appropriate clothing	Encourage student independence Get students started & walk away Be close if technical help is needed	Follow regular break times for eating & movement
Have materials ready Find a distraction—Aree student workspace	Keep the camera on & microphones muted during lessons (unless directed by teacher)	Remind students to independently on their work Check <u>Canvas</u> for supports & to connect with your teacher
SEE YOU IN CLASS		



Ways to help your child be successful





KINDERGARTEN SCHEDULE

Daily Schedule Kindergarten

Time Monday-Thursday	
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance
9:40 - 10:55	ELA - Language Arts (Whole group, small group)
10:55 - 12:10	Math - Mathematics (Whole group, small group)
12: 1 0 - 12:55	Lunch and Recess Time
12:55 - 1:30	iReady, Imagine Learning, Extra Support
1:30 - 1:45	Recess- Get outside and play!
1: <mark>4</mark> 5 - 2:25	Specialists (PE, Music, STEAM, Library) see below
2:25 - 3:30	Science/Writing/SEL
1:30 - 1:45 1:45 - 2:25	Recess- Get outside and play! Specialists (PE, Music, STEAM, Library) see below

Specialist	Mon	Tues	Wed	Thurs
PE	Koellmer Jones Denham			Martinez Tinsley Costley
Music	Martinez Tinsley Costley	Koellmer Jones Denham		
STEAM		Martinez Tinsley Costley	Koellmer Jones Denham	
Library			Martinez Tinsley Costley	Koellmer Jones Denham

KINDERGARTEN FRIDAY SCHEDULE

Time	Friday
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance
9:40 - 10:55	Math Instruction
10:55 - <mark>12:1</mark> 0	ELA Instruction
12:10 - 12:55	Lunch and Recess Time
12:55 - 1:25	Specialists (PE, Music, STEAM, Library) see below
1:25 - 1:55	iReady, Imagine Learning, Extra Support
1:55 - 2:15	SEL/Extra Support
2:15	Early Release

Fridays 12:55-1:25	<u>A Days</u> 9/11 10/16 11/20	<u>B Days</u> 9/18 10/23 12/4	<u>C Days</u> 9/25 10/30 12/11	D Day 10/2 11/6 12/18	<mark>E Days</mark> 10/9 11/13
PE	Kinder*			l'internet in the second s	1
Music		Kinder*			
STEAM			Kinder*		
Library				Kinder*	
SEL					Kinder*

FIRST GRADE SCHEDULE

	Time	
	9:15 - 9:40	Morn
Daily Schedule	9:40 - 10:55	Ν
First Grade	10:55 - 12:10	E
i list cruuc	12:10 - 12:55	
	12:55 - 1:30	

Time	Monday-Thursday
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance
9:40 - 10:55	Math - Mathematics (Whole group, small group)
10:55 - 12:10	ELA - Language Arts (Whole group, small group)
12:10 - 12:55	Lunch and Recess Time
12:55 - 1:30	iReady, Imagine Learning, Extra Support
1:30 - 1:45	Recess- Get outside and play!
1:45 - 2:25	Specialists (PE, Music, STEAM, Library) see below
2:25 - 3:30	Science/Writing/SEL

Specialist	Mon	Tues	Wed	Thurs
PE		Anderson Lambert Jackson	Rounds Costa	
Music			Anderson Lambert Jackson	Rounds Costa
STEAM	Rounds Costa			Anderson Lambert Jackson
Library	Anderson Lambert Jackson	Rounds Costa		

FIRST GRADE FRIDAY SCHEDULE

Time	Friday
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance
9:40 - 10:55	Math Instruction
10:55 - 12:10	ELA Instruction
12:10 - 12:55	Lunch and Recess Time
12:55 - 1:25	Specialists (PE, Music, STEAM, Library) see below
1:25 - 1:55	iReady, Imagine Learning, Extra Support
1:55 - 2:15	SEL/Extra Support
2:15	Early Release

Friday 12:55-1:25	<u>A Days</u> 9/11 10/16 11/20	<u>B Days</u> 9/18 10/23 12/4	<u>C Days</u> 9/25 10/30 12/11	<u>D Day</u> 10/2 11/6 12/18	<u>E Days</u> 10/9 11/13
PE					1st grade*
Music	1st grade*				
STEAM		1st grade*			
Library			1st grade*		
SEL				1st grade*	

SECOND GRADE SCHEDULE

Daily Schedule Second Grade

Time Monday-Thursday	
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance
9:40 - 10:55	ELA - Language Arts (Whole group, small group)
10:55 - 12:10	Math - Mathematics (Whole group, small group)
12:10 - 12:55	Lunch and Recess Time
12:55 - 1:35	Specialists (PE, Music, STEAM, Library) see below
1:35 - 1:50	Recess- Get outside and play!
1:50 - 2:55	Science/Writing/SEL
2:55 - 3:30	iReady, Imagine Learning, Extra Support

Specialist Wed Mon Tues Thurs Castro Burger Cleland PE Cronaurer Whitaker Castro Burger Cleland Music Cronaurer Whitaker Castro Burger Cleland STEAM Cronaurer Whitaker Castro Burger Cleland Library Cronaurer Whitaker

SECOND GRADE FRIDAY SCHEDULE

Time	Friday			
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance			
9:40 - 10:55	Math Instruction			
10:55 - 12:10	ELA Instruction			
12:10 - 12:55	Lunch and Recess Time			
12:55 - 1:25	Specialists (PE, Music, STEAM, Library) see below			
1:25 - 1:55	iReady, Imagine Learning, Extra Support			
1:55 - 2:15	SEL/Extra Support			
2:15	Early Release			

Friday 12:55-1:25	<u>A Days</u> 9/11 10/16 11/20	<u>B Days</u> 9/18 10/23 12/4	<u>C Days</u> 9/25 10/30 12/11	<u>D Day</u> 10/2 11/6 12/18	<u>E Days</u> 10/9 11/13
PE	-		1	2nd grade*	
Music					2nd grade*
STEAM	2nd grade*	i			
Library		2nd grade*		1	
SEL			2nd grade*	Ť	

THIRD GRADE SCHEDULE

Daily Schedule Third Grade

Time	Monday-Thursday			
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance			
9:40 - 10:55	Math - Mathematics (Whole group, small group)			
10:55 - 12:10	ELA - Language Arts (Whole group, small group)			
12:10 - 12:55	Lunch and Recess Time			
12:55 - 1:35	Specialists (PE, Music, STEAM, Library) see below			
1:35 - 1:50	Recess- Get outside and play!			
1:50 - 2:55	Science/Writing/SEL			
2:55 - 3:30	iReady, Imagine Learning, Extra Support			

Specialist	Mon	Tues	Wed	Thurs
PE		Hunter Gilbert	DeVine Van Fleet	
Music			Hunter Gilbert	DeVine Van Fleet
STEAM	DeVine Van Fleet			Hunter Gilbert
Library	Hunter Gilbert	DeVine Van Fleet		

THIRD GRADE FRIDAY SCHEDULE

Friday
Morning Announcements, Morning Meeting, Attendance
Math Instruction
ELA Instruction
Lunch and Recess Time
Specialists (PE, Music, STEAM, Library) see below
iReady, Imagine Learning, Extra Support
SEL/Extra Support
Early Release

Friday 12:55-1:25	<u>A Days</u> 9/11 10/16 11/20	<u>B Days</u> 9/18 10/23 12/4	<u>C Days</u> 9/25 10/30 12/11	<u>D Day</u> 10/2 11/6 12/18	<u>E Days</u> 10/9 11/13
PE			3rd grade*		
Music				3rd grade*	
STEAM					3rd grade*
Library	3rd grade*				
SEL		3rd grade*			-

FOURTH GRADE SCHEDULE

Daily Schedule Fourth Grade

Time	Monday-Thursday	
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance	
9:40 - <mark>10:5</mark> 5	ELA - Language Arts (Whole group, small group)	
10:55 - 12:10	Math - Mathematics (Whole group, small group)	
12:10 - 12:55	Lunch and Recess Time	
12:55 - 2:00	Science/Writing/SEL	
2:00 - 2:15	2:15 Recess- Get outside and play!	
2:15 - 2:50	iReady, Imagine Learning, Extra Support	
2:50 - 3:30	Specialists (PE, Music, STEAM, Library) see below	

Specialist	Mon	Tues	Wed	Thurs
PE	Elisara Elston			Stephenson Youtzy
Music	Stephenson Youtzy	Elisara Elston		
STEAM		Stephenson Youtzy	Elisara Elston	
Library			Stephenson Youtzy	Elisara Elston

FOURTH GRADE FRIDAY SCHEDULE

Time	Friday	
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance	
9:40 - 10:55	Math Instruction	
10:55 - 12:10	ELA Instruction	
12:10 - 12:55	Lunch and Recess Time	
12:55 - 1:25	Specialists (PE, Music, STEAM, Library) see below	
1:25 - 1 <mark>:</mark> 55	iReady, Imagine Learning, Extra Support	
1:55 - 2:15	SEL/Extra Support	
2:15	Early Release	

Friday 12:55-1:25	<u>A Days</u> 9/11 10/16 11/20	<u>B Days</u> 9/18 10/23 12/4	<u>C Days</u> 9/25 10/30 12/11	D Day 10/2 11/6 12/18	<u>E Days</u> 10/9 11/13
PE		4th & 5th grade*	5		
Music			4th & 5th grade*		
STEAM				4th & 5th grade*	
Library					4th & 5th grade*
SEL	4th & 5th grade*				

FIFTH GRADE SCHEDULE

Daily Schedule Fifth Grade

Time	Monday-Thursday	
9:15 - 9:40	Morning Announcements, Morning Meeting, Attendance	
9:40 - 10:55	Math - Mathematics (Whole group, small group)	
10:55 - 12:10	ELA - Language Arts (Whole group, small group)	
12:10 - 12:55	Lunch and Recess Time	
12:55 - 2:00	Science/Writing/SEL	
2:00 - 2:15	Recess- Get outside and play!	
2:15 - 2:50	iReady, Imagine Learning, Extra Support	
2:50 - 3:30	Specialists (PE, Music, STEAM, Library) see below	

Specialist	Mon	Tues	Wed	Thurs
PE		Miller	McKague Moser	
Music			Miller	McKague Moser
STEAM	McKague Moser			Miller
Library	Miller	McKague Moser		

FIFTH GRADE FRIDAY SCHEDULE

Time	Friday Morning Announcements, Morning Meeting, Attendance			
9:15 - 9:40				
9:40 - 10:55	Math Instruction			
10:55 - 12:10	ELA Instruction			
12:10 - 12:55	Lunch and Recess Time			
12:55 - 1:25	Specialists (PE, Music, STEAM, Library) see below			
1:25 - 1:55	iReady, Imagine Learning, Extra Support			
1:55 - 2:15	2:15 SEL/Extra Support			
2:15	Early Release			

Friday 12:55-1:25	<u>A Days</u> 9/11 10/16 11/20	<u>B Days</u> 9/18 10/23 12/4	<u>C Days</u> 9/25 10/30 12/11	D Day 10/2 11/6 12/18	<u>E Days</u> 10/9 11/13
PE		4th & 5th grade*			e
Music			4th & 5th grade*		
STEAM				4th & 5th grade*	
Library					4th & 5th grade*
SEL	4th & 5th grade*				

i-Ready[®]

Diagnostic Window 9.15.20 - 10.9.20

Kindergarten-5th Grade

Why Take the *i-Ready Diagnostic*?

Remember, the Diagnostic helps us:



Find out what your student already knows



Understand what your students are ready to learn



Provide lessons connecting to our classrooms and grade-level to

help your student grow



Helpful Tips for Parents



Have your student take the diagnostic in a distraction-free setting (including screen) and **do not rush**. Have students stay logged in on Zoom w/ teacher for diagnostic.



Have students try their best. Parents should not help with questions. (i.e 1st grader ended w/ a 4th gr pathway of questions)



Silver Lake Elementary Quick Reference Guide for Elementary Technology

The following are tech tools your child will access during distance learning. For tech support, please access the parent resources webpage: https://www.everettsd.org/Page/32723

Most programs currently use the student number for login. You can use the space below to keep this number on hand. If you point your smartphone's camera at the QR code below, you can access a link to the website for more information.





Flipgrid & Padlet are applications that allow students to submit responses to discussions and assignments. Flipgrid is for video responses, and Padlet is used mostly for text and photo responses.

Student Access to Flipgrid & Padlet:

- Teachers will post a learning question or prompt, along with a link to Flipgrid or Padlet.
 O Click on the link, record your response, then submit.
 - Your teacher will review responses before posting it may take a little while to see a student response.

All English Language Learning elementary students will use Imagine Learning to provide each individual learner with a personal path of growth in Reading and Writing. Students follow a learning progression specially designed to meet individual needs. Student Access to IL&L:

- From the district homepage, click on the Students tab. Then, click on the Imagine Learning visual.
 Log on using your student number.
- From Canvas many teachers will have a link to Imagine Learning on their Canvas homepage.



Seesaw

Learning

Seesaw is an application that allows younger students to interact with their teachers and classmates.

Student Access to SeeSaw:

- · Teachers will post a SeeSaw link in their Canvas Classroom
 - O Click on the link to open and log in using the student number.

MY CHILD'S STUDENT ID NUMBER IS:



Students: Get Set Up for Success!

Hey Students!

We are super excited to start school with you!

Step 1: Turn on your Chromebook and Log in!

To make sure you are ready for the first day, make sure your device is working properly.

Turn it on
 Connect to your home WiFi
 Log in

Step 2: Check out our school website! <u>https://www.everettsd.org/silverlake</u> and your teacher's Canvas page.



Step 3: Make sure to try all of the Digital Tools

- Canvas
- iReady or Imagine Learning
- Coom
- SeeSaw (Kindergarten and First Grade)

Step 4: Create an engaging learning space!

- Find a place that has the least distractions with a table or hard surface to place your stuff
- A Make sure you have all of your books and supplies close by for activities and assignments
- Make sure your internet works well in that location
- If you Zoom, think about what people will see in the background





Addressing Families Basic Needs

- Basic Needs First
 - \circ Food
 - \circ Shelter
 - Clothing
 - Safety





Set Routines... even at home

- Set a bedtime and stick to it

 Move technology out of sleeping space
- Have a morning routine
- Post the daily schedule where the family can see it
- Come to school *every day and on time*

Carrie Surowiec 425–385–6910 csurowiec@everettsd.org



Help Your Child Succeed in School: **Build the Habit of Good Attendance Early** School success goes hand in hand with good attendance!

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- · Students can still fall behind if they miss just a day or two days every few weeks.
- · Being late to school may lead to poor attendance.
- · Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- · Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org



Math Coach: Taryn Lofgren <u>tlofgren@everettsd.org</u> 425-385-6932



End of Year MATH GOALS

<u>Kindergarten</u>

Counts to 100 Writes 0-20 + & - within 10

<u>1st Grade</u>

+ & - within 20 Understands place values (ones & tens) Measures lengths

<u>2nd Grade</u>

+ & - within 100 Understands place values (ones, tens & hundreds) Measures lengths

<u>3rd Grade</u>

x & + within 100 Solves word problems Understands fractions

<u>4th Grade</u>

Solves word problems Understands place values (up to millions) Compares and orders Fractions

<u>5th Grade</u>

Understands place values (from millions to thousandths) + - x + fractions Measures volumes Graphs on a coordinate plane

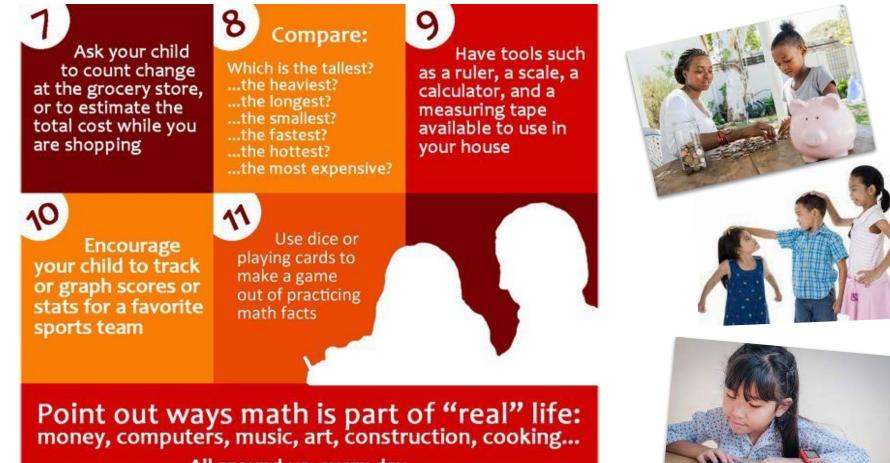


Ways a Parent Can Help with

Look for shapes and patterns in real life Have your child measure ingredients for a recipe you are making Ask your child to explain the math skills he or she is working on in school

When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer

Help your child find some appropriate number and problem-solving games to play online 6 Play card or board games that involve counting or patterns

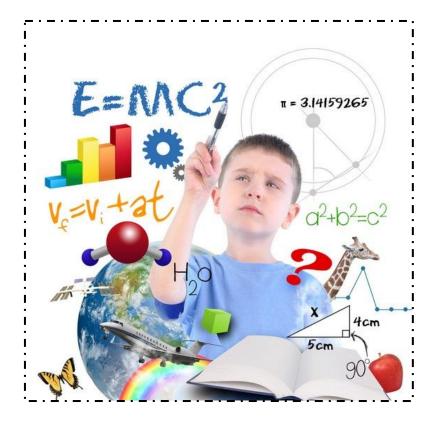


All around us, every day.

Around the House Manipulatives

The power of using manipulatives is that they let the student connect mathematical ideas and symbols to physical objects, thus promoting better understanding.

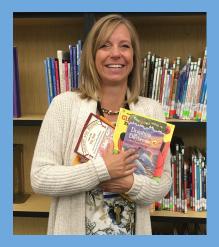




Free math website links

- → Fun Brain
- → Math Blaster
- → Multiplication
- → Learn Zillion
- → Hooda Math
- → Manga High
- → Math Game Time
- → Math Playground
- → CryptoKids
- → Cool Math Games

Mrs. Wood Reading/Writing



kwood@everettsd.org

#mswoodreads

Writing

- * Fine motor practice: legos, beads, Fruit Loops necklace, coloring
- * Write your grocery list on paper
- * Embrace Inventive spelling : *hrs* for horse with *"I can't wait for you to read this to me"*
- * Write a letter: family member, teacher
- * Keep paper available- make lots of paper books
- * Notes to each other on sticky notes
- * Notebook "Journal"



Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A" reads <mark>20 minutes</mark> each day 3,600 minutes in a school year. Child "B" reads <mark>5 minutes</mark> each day 900 minutes in a school year.

282,000 words

Child "C" reads <mark>1 minute</mark> each day 180 minutes in a school year.

8.000 words



20 minutes



Where to get REAL books



Mill Creek Library (Sno-isle library)

- Student can get library card online
- Put REAL books on hold online
- Pick up books at drive -up

Book Swap with friends

Leave a bag of books on a friend's porch/trade with each other

Silver Lake Elementary

- Materials Drive Up: Sept. 25th
 - 1st, 2nd grade get Reach book
 - 3rd Grade a chapter book
 - 4th &5th chapter books on Oct. 2nd

• <u>SLE Library</u>: system is being developed for student check out and drive up

20 minutes can look like:

Online Books Sno-isle library Epic Raz-Kids Reach ngconnect

Reread favorites

Studying and discussing the illustrations

Listen to an audio book together -car trips or cuddled in bed & discuss it

FaceTime or Zoom and child reads to relative

Parent reads the couple chapters of a book to get child started

Child reads a page, parent reads a page

Parent reads a book first then child reads it to you



Feedback and Question Breakout Session- 5 groups

What questions do you still have?

How can we best support your student(s)?

Dates

- Conversation w/ Central Region schools (Dr Lancaster): 9.21.20 5PM – 6PM
- EL and Special Education Info. Night: 9.21.20 6PM – 7PM
- Curriculum Night with teachers: 10.14.20